

**Report on the Compliance of a Course Exam with Testing Standards**

**First: Basic information:**

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| --- | --- |
| **University** | **......................................................................** |
| **College** | **......................................................................** |
| **Students** | Males | Females |
| **Department/****Program** |  |
| **Study level** | Intermediate Diploma | Bachelor | Higher diploma | Master’s | Ph.D. |
| **Academic year** | ..........14 / ...........14 |
| **Semester** | First | Second | Third |
| **Course Name and Code** | ........................ Course Name  | Course Code ……………………… |
| **Exam Preparer’s Name, Degree, and Specialization** | Name degree ………………………………………………………… Degree ………………………………………………………….……General Specialization ……………………………………………….Specific Specialization ……………………………………………… |
| **Report Preparer’s Name, Degree, and Specialization** | Name degree ………………………………………………………… Degree ………………………………………………………….……General Specialization ……………………………………………….Specific Specialization ……………………………………………… |

**Second: Results of the Exam Review:**

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| 1. In Terms of Form and Wording: |
| **Basic Information** | Met  | Not Met | Notes |
| **Formatting** | Good | Adequate | Needs change |  |
| **Printing** | Clear | Adequate | Not clear |  |
| **Wording** | Clear and Unambiguous |  Allows for Different Interpretations |  |
| **Spelling Errors** | None | Few | Many |  |
| **Grade Distribution** |  Present | Not present |  |
| 2. In Terms of Content**:** |
| **-** **Comprehensiveness**: (The extent to which the questions cover all the course topics and target learning outcomes) |  |
| Comprehensive (70% or more) | Somewhat Comprehensive | Not Comprehensive |  |
| **-** **Objectivity**: (Measures the targeted learning outcomes and requires specific answers that can be evaluated) |  |
| Questions have specific answers related to the curriculum | There are questions without specific answers not related to the curriculum |  |
| **-** **Variety**: (Variety in question types between objective and essay or, if entirely objective, between fill-in-the-blank, multiple-choice, matching, and true/false questions) |  |
| Highly Varied (3 or more types) | Somewhat Varied (2 types) | Not Varied (1 type) |  |
| **-** **Discrimination**: (Considers individual differences among students and distinguishes between levels of achievement, i.e., weak, average, and outstanding students) |  |
| Fully Discriminates | Somewhat Discriminates | Does Not Discriminate |  |
| **- Compliance with the Test Specifications Table:** |
| Compliant  | Somewhat Compliant | Not Compliant |  |

**Approved By**

**Head of Department**

**Name ……………………..……..**

**Signature ……………………….**

**Report Preparer**

**Name ……………………..……..**

**Signature ……………………….**

* An attachment of the test specifications table for the course by the teaching faculty member is required.
* An attachment of a table showing the question numbers related to each course outcome is required.

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| **Course Outcome Code** | **Related Exam Question Numbers** | **Total Marks for Outcome** |
| **1-1** |  |  |  |  |  |  |  |  |  |  |
| **1-2** |  |  |  |  |  |  |  |  |  |  |
| **2-1** |  |  |  |  |  |  |  |  |  |  |
| **2-2** |  |  |  |  |  |  |  |  |  |  |
| **2-3** |  |  |  |  |  |  |  |  |  |  |
| **2-4** |  |  |  |  |  |  |  |  |  |  |
| **3-1** |  |  |  |  |  |  |  |  |  |  |
| **3-2** |  |  |  |  |  |  |  |  |  |  |