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**Report on the Compliance of a Course Exam with Testing Standards**

**First: Basic information:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **University** | **......................................................................** | | | | | | | |
| **College** | **......................................................................** | | | | | | | |
| **Students** | Males | | | Females | | | | |
| **Department/**  **Program** |  | | | | | | | |
| **Study level** | Intermediate Diploma | Bachelor | | Higher diploma | | Master’s | | Ph.D. |
| **Academic year** | ..........14 / ...........14 | | | | | | | |
| **Semester** | First | | Second | | | | Third | |
| **Course Name and Code** | ........................ Course Name | | | | Course Code ……………………… | | | |
| **Exam Preparer’s Name, Degree, and Specialization** | Name degree …………………………………………………………  Degree ………………………………………………………….……  General Specialization ……………………………………………….  Specific Specialization ……………………………………………… | | | | | | | |
| **Report Preparer’s Name, Degree, and Specialization** | Name degree …………………………………………………………  Degree ………………………………………………………….……  General Specialization ……………………………………………….  Specific Specialization ……………………………………………… | | | | | | | |

**Second: Results of the Exam Review:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. In Terms of Form and Wording: | | | | | | | | | | | |
| **Basic Information** | Met | | | Not Met | | | | | | Notes | |
| **Formatting** | Good | Adequate | | | | | Needs change | | |  | |
| **Printing** | Clear | Adequate | | | | | Not clear | | |  | |
| **Wording** | Clear and Unambiguous | | | | | Allows for Different Interpretations | | | |  | |
| **Spelling Errors** | None | | Few | | | | | Many | |  | |
| **Grade Distribution** | Present | | | | | Not present | | | |  | |
| 2. In Terms of Content**:** | | | | | | | | | | | |
| **-** **Comprehensiveness**: (The extent to which the questions cover all the course topics and target learning outcomes) | | | | | | | | | | |  |
| Comprehensive (70% or more) | | Somewhat Comprehensive | | | | | | | Not Comprehensive | |  |
| **-** **Objectivity**: (Measures the targeted learning outcomes and requires specific answers that can be evaluated) | | | | | | | | | | |  |
| Questions have specific answers related to the curriculum | | | | | There are questions without specific answers not related to the curriculum | | | | | |  |
| **-** **Variety**: (Variety in question types between objective and essay or, if entirely objective, between fill-in-the-blank, multiple-choice, matching, and true/false questions) | | | | | | | | | | |  |
| Highly Varied  (3 or more types) | | Somewhat Varied  (2 types) | | | | | | | Not Varied  (1 type) | |  |
| **-** **Discrimination**: (Considers individual differences among students and distinguishes between levels of achievement, i.e., weak, average, and outstanding students) | | | | | | | | | | |  |
| Fully Discriminates | | Somewhat Discriminates | | | | | | | Does Not Discriminate | |  |
| **- Compliance with the Test Specifications Table:** | | | | | | | | | | | |
| Compliant | | Somewhat Compliant | | | | | | | Not Compliant | |  |

**Approved By**

**Head of Department**

**Name ……………………..……..**

**Signature ……………………….**

**Report Preparer**

**Name ……………………..……..**

**Signature ……………………….**

* An attachment of the test specifications table for the course by the teaching faculty member is required.
* An attachment of a table showing the question numbers related to each course outcome is required.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Outcome Code** | **Related Exam Question Numbers** | | | | | | | | | **Total Marks for Outcome** |
| **1-1** |  |  |  |  |  |  |  |  |  |  |
| **1-2** |  |  |  |  |  |  |  |  |  |  |
| **2-1** |  |  |  |  |  |  |  |  |  |  |
| **2-2** |  |  |  |  |  |  |  |  |  |  |
| **2-3** |  |  |  |  |  |  |  |  |  |  |
| **2-4** |  |  |  |  |  |  |  |  |  |  |
| **3-1** |  |  |  |  |  |  |  |  |  |  |
| **3-2** |  |  |  |  |  |  |  |  |  |  |